



## Closing the Achievement Gap for Children in Special Education



*Students with dyslexia, ADHD, and autism increased as many as two grade levels in reading proficiency, with our Reading Mentors program.*

### We Serve High Opportunity Communities



**38 schools**

**100%** Portland Metro & McMinnville

**75%** Title I



**1,628 students**

**52%** Communities of Color

**23%** English Language Learners

**100%** Tier 3, intensive instructional intervention

### We Help Schools Create an Inclusive Climate

**81%** of special education students in Oregon do not meet 3<sup>rd</sup> grade reading benchmarks

**21,050** are chronically absent

**9.9%** are suspended or expelled, more than double the rate of their general education peers

—Oregon Department of Education, 2016



## Proven Strategies to Accelerate Student Success

### Goal Setting

**84%**

Of teachers say students improved their ability to achieve academic goals

*n=43*

### Reading Mentoring

**61%**

Of students in grades 1-5 are reading at grade level

*n=41*

### SuperSensory Spaces

**73%**

Of students improved behavior management skills

*n=230*

# Raising Expectations for Student Achievement

## Increasing Motivation in Students with Disabilities

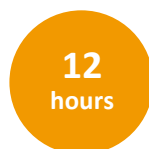
*The Shadow Project is revolutionizing* the way special education teachers are able to *motivate* their students. —Jordan Schnitzer, Supporter



### Mentors + Assistive Technology = Results

Shadow students who received mentoring *spent more time reading* than non-mentored peers using the same technology.

Data collected from Learning Ally.  
Shadow Project student hours were recorded from December 2016-July 2017



Coached  
Students  
n=51



Noncoached  
Students  
n=166



### Sensory Spaces Strengthen Social Emotional Learning

**61%** of students were *less likely* to have *behaviors that interfered* with peer learning

**64%** of students *increased* their time spent reading

**39%** of students *increased attendance*

## Transforming School Climate

Teachers report Shadow programs improve their ability to foster success in **academic engagement, behavior, growth mindset, and perseverance.**

**93%**

Report that *Shadow Project increases teaching time*, 56% say “significantly”

**74%**

Report that Shadow *significantly enhances* their ability to reach *struggling and disengaged students*

**52%**

Report that Shadow improves students’ *self-regulation* skills in *general education classrooms.*



—LaShell Holton  
Special Education Teacher,  
Markham School

The Shadow Project resources have helped me with *increasing my instructional* time. I have *fewer behavior problems* because students understand the expectations for learning.



The Shadow Project is a *vital partner*. Our kids have the *tools to access learning*, and our teachers have the *training* to help them. That’s how you *empower children*.

—Tamala Newsome, Principal, Rosa Parks School