Closing the Achievement Gap for Children in Special Education

We Serve High Opportunity Communities

38 schools
100% Portland Metro & McMinnville
75% Title I

1,628 students
52% Communities of Color
23% English Language Learners
100% Tier 3, intensive instructional intervention

We Help Schools Create an Inclusive Climate

81% of special education students in Oregon do not meet 3rd grade reading benchmarks
21,050 are chronically absent
9.9% are suspended or expelled, more than double the rate of their general education peers

— Oregon Department of Education, 2016

Proven Strategies to Accelerate Student Success

Goal Setting
84%
Of teachers say students improved their ability to achieve academic goals

n=43

Reading Mentoring
61%
Of students in grades 1-5 are reading at grade level

n=41

SuperSensory Spaces
73%
Of students improved behavior management skills

n=230

Students with dyslexia, ADHD, and autism increased as many as two grade levels in reading proficiency, with our Reading Mentors program.
Increasing Motivation in Students with Disabilities

The Shadow Project is revolutionizing the way special education teachers are able to motivate their students. —Jordan Schnitzer, Supporter

Mentors + Assistive Technology = Results

Shadow students who received mentoring spent more time reading than non-mentored peers using the same technology.

![Coached Students](n=51) 12 hours
![Noncoached Students](n=166) 6 hours

Data collected from Learning Ally. Shadow Project student hours were recorded from December 2016-July 2017

Sensory Spaces Strengthen Social Emotional Learning

61% of students were less likely to have behaviors that interfered with peer learning
64% of students increased their time spent reading
39% of students increased attendance

Transforming School Climate

Teachers report Shadow programs improve their ability to foster success in academic engagement, behavior, growth mindset, and perseverance.

93% report that Shadow Project increases teaching time, 56% say “significantly”

74% report that Shadow significantly enhances their ability to reach struggling and disengaged students

52% report that Shadow improves students’ self-regulation skills in general education classrooms.

The Shadow Project resources have helped me with increasing my instructional time. I have fewer behavior problems because students understand the expectations for learning.

—LaShell Holton
Special Education Teacher, Markham School

Raising Expectations for Student Achievement

The Shadow Project is a vital partner. Our kids have the tools to access learning, and our teachers have the training to help them. That’s how you empower children.

—Tamala Newsome, Principal, Rosa Parks School