



The **Shadow Project**

# Stability in Troubled Times

Impact Summary 2020-21

When the pandemic struck, The Shadow Project worked with special education teachers to adapt our classroom-based programs for a distance environment, helping to keep 1,300 students with disabilities engaged in learning during the 2020-21 school year.

“Achieving goals through Shadow Project...brings our children stability in unstable times.”  
-**Anya**, Special Education Teacher

**90%**

of teachers say Shadow Project programs helped students cope with stress

**70%**

of students increased their ability to achieve their goals

**53%**

of students increased their enthusiasm for reading

**83%**

of teachers say programs helped them create a classroom responsive to needs of BIPOC students



“Setting goals for myself and thinking about how I would celebrate helped me want to read.”

Darwin has dyslexia and ADHD. Reading always left him feeling lost and frustrated. With support from his Shadow Project Reading Mentor, the world of books opened up for him. Now, Darwin is off to middle school, reading at grade level.

“The Shadow Project helps my students persevere through challenges, building stamina and success.”

-**Kristin**, Portland Special Ed Teacher