

Ewe Shadow Project

Kuten epwe or ewe nenepek ren ekkewe chon sukun mi weires ar repwe kaeo.

Met wewen ei Shadow Project?

Aa foruta non ewe 2003 me ren inen ika semen emon ekkewe chon sukun mi weires an epwe kaeo non sukun, iwe ei Shadow Project aa partner ngeni ekkewe sukun faniten an epwe awatetai ekkewe kaeo ren ekkewe 1 non 5 semirit mi or weiresin ar repwe kaeo ika mwosonoson. Omw kopwe aea ei program, iwe ekkewe chon sukun epwe watt ear mwochen kaeo, repwe pwan sinei ewe social-emotional skills ren



Ina epwe unungat programs epwe tongeni anisi ekkewe chon sukun ar repwe tongeni sopweoch

Reading Mentoring

Ei program ee kan amasowa ekkewe eucheane pwang ika gap faniten ekkewe chon weires me anea ina minne epwe achufengeni 1) ekkewe technology an epwe tongeni anisis, me 2) ekkewe trained volunteer mentors ir mi epochokuna ekkewe chon sukun ar repwe anea pwe repwe tori ar kewe goals me epochokuna ar kewe progress. Outcomes: 71% ekkewe chon sukun re kan angei 1 ngeni 2 ier nupwen ar anea.

Goal Setting

Ngenir pisekin ekkewe special education sense pwe epwe or ar kewe curriculum me ekkewe resource ar repwe tongeni anomwu nour kewe chon sukun non ewe sea an ewe driver pwe repwe kasini ar kewe kaeo. Nupwen ekkewe chon sukun ra anganga ar kewe goals, iwe ina met ra pwan fori ar repwe forata ar kewe confidence, me met ewe ee tongeni emwekutur, me ar repwe tongeni resapw kuf – positive habits ina met epwe tongeni nomw anein manawer.

Super Sensory Movement Spaces

Anisi ekkewe chon sukun ar repwe mwosonoson me fori met ekkewe ururun repwe fori nupwen an or ewe ekkis asoso aa or pwokiten epwe or fansoun repwe emwokutu fetanei inisir. Anisis aa or seni ekkewe chon angangen ewe sukun ir mi train, pwisin seni ekkewe chon sukun ar kuna me tongeni anganga met ekkewe ra mefi, ar fori ekkewe blocks faniten epwe eoch ar ewe mental health. Outcomes: 73% ren ekkewe chon sukun ra eochuno ar self-regulation, ina met kien ar repwe tongeni tour non sukun me anein manawer.

The Shadow Project

Eniwinato sefan ewe Tongen Kaeo Impact Report 2021-22

Kinisou ngeni ekkewe chon anisi kich, ina epwe napeseni 1,800 Oregon K-8 chon sukun mi or weiresin ar kaeo iwe aa or ewe aninis an repwe tongeni maar non sukun. Ina mwo ika epwe or ekkewe osukosuk ren ewe pandemic, ekkewe chon sukun non ewe Shadow Project ra kuna ewe pwapwa nupwen ar anea, ra kaeo ew skill ar repwe tongeni sinei met repwe for ika aa fis osukosuk, ra tongeni repwe dream big faniten ekkan ran mwaach. **Katon.**

100%

ekewe sense re kan era pwe ewe Goal Setting program mi anisi nour kewe chon sukun ar repwe niwin sefan ngeni ewe in-person ika non foun aramas kaeo

86%

ekewe sense re kan era Shadow Project programs nge mi anisir me forata ar ewe classroom ar repwe sopwena angangen ekkewe needs ren ekkewe BIPOC chon sukun

66%

Ekkewe chon sukun mi watteta ar kewe sinei nupwen epwe or watte ekkesiwin

Nei kewe chon sukun aa fokkun chomwong met ekkewe ir mi ani weires non ei ier, mwirin ar niwito mwirin ew ier ar rese chiwen sukun non aramas. Ewe Shadow Project nge ina met aa sapata ekkewe chon sukun.

Rivkah Ross, Portland Public SpED Teacher

Ewe Shadow Project ina met aa anisi ei me epochokuna ekkewe chon sukun ren an ese chiwen or rer ewe mwochen kaeo faniten ewe kaeo online nupwen an fis ewe COVID-19.

Oregon SpED Teacher



“Ngang mi kan anea akomw ewe nge ese kan pwan tam fansoun ai anea, nge iei iwe uwa anea non nakatamen fansoun.”

4th grader "Liana" sani an epwe anea, nge ammen kan chok weires ngeni faniten mi or ekkewe metoch mi epeti an epwe kaeo. Osukosuk non famini me fansoun nomw non foster care iwe ina met epwe aweresi an kaeo. Nge mwirin chok ruu week non ewe Reading Mentoring, iwe aa fokkun 11 awa an anea. "Liana" ew famini ee nomw pwan non ew state aa mwuuti, iwe ina met aa fen pwan watteta pochokunen an mwochen anea.

49% ekkewe Reading Mentoring chon sukun re kan anea ina epwe 20 minich/ew ran, ina kien met epwe maar ren ar ewe tongeni anea.