

With many schools struggling with low attendance and budget constraints, building a connected classroom community has been increasingly difficult for many educators. This year, partner teachers found success in using The Shadow Project to build positive and cooperative classrooms that helped students want to come to school.

“The Shadow Project is giving a huge advantage in schools to the kids who are most often underserved.”
-Shadow Project parent

School partners said....

74%

of Goal Setting students improved in their ability to achieve their IEP goals

64%

of Reading Mentor students increased self-confidence as readers

60%

of SuperSensory Space students improved coping skills



Creating Classroom Connections

Many students with learning differences struggle to feel accepted and enthusiastic about coming to school. It can be difficult for them to feel successful or they may feel excluded by peers for their differences. Based on our School Partner Surveys, educators found The Shadow Project programs to be an effective and helpful tool for **creating a supportive environment for their students.**

This school year, with the historic PPS strike and January snow storms, extra transitions back to school made attendance even more challenging. But, **58% of Goal Setting** and **67% of SuperSensory Space** surveyed partner **teachers said that our programs helped maintain student attendance.** One teacher shared that their students, **“absolutely love this program, and they feel positive about coming to school.”**

All surveyed teachers reported that our Goal Setting program helped them create a classroom environment that helped **students feel physically and emotionally safe** where **students feel welcome, respected, and accepted for who they are.**

Many of our school partners enthusiastically shared that our programs helped students not only feel more confident in themselves, but were more supportive and encouraging of one another. One teacher shared, **“Student relationships are positive. Students feel welcome and accepted for who they are.”** Another said, **“[students] see each others' efforts and start normalizing difference** and recognize how they can **encourage each other in the struggle.”**

“ My students really feel welcomed and respected when I show how invested I am in their progress, and having the Goal Setting Program is a tangible way for many students to understand that.

- Goal Setting Partner Teacher



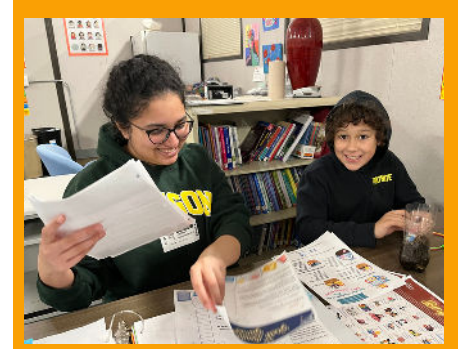
The Shadow Project helps students LOVE reading!

64%

of Reading Mentor students read at least 20 minutes per day for a whole month

62%

of Reading Mentor students increased their enthusiasm for reading



Reading Mentor student Tanis with his mentor, Anisha

This past school year, our Reading Mentors program served **91 students at 9 different schools** for an average of **13 sessions** with each student. During a particularly unpredictable school year, the relationship and consistency of our mentors provided students with much needed stability that encouraged them to stay engaged with their reading.

One of our reading mentor students, Tanis, a fifth grader at Meadows, really made the program work for him. Tanis shared with The Shadow Project that before the Reading Mentors program he thought reading was boring. **With his ADHD, focusing on sounding out words was difficult and made it hard to enjoy reading.**

But when The Shadow Project paired him up with his reading mentor, Anisha, and a digital book library, reading got a lot more interesting. Soon, Tanis realized **he loved to read** and before he knew it **he had set a Shadow Project record: he read for 35 hours in 36 days!**

Shadow Project By the Numbers



9

School District Partners



260

Hours of Mentoring



2,360

Students Served



119

Teachers Trained in Meeting Sensory Needs

Students received...



7,750

Sensory Tools

729

Family Reading Kits

1,181

Goal Setting Books

In total, mentored students read...



19,398

Minutes

35,834

Pages