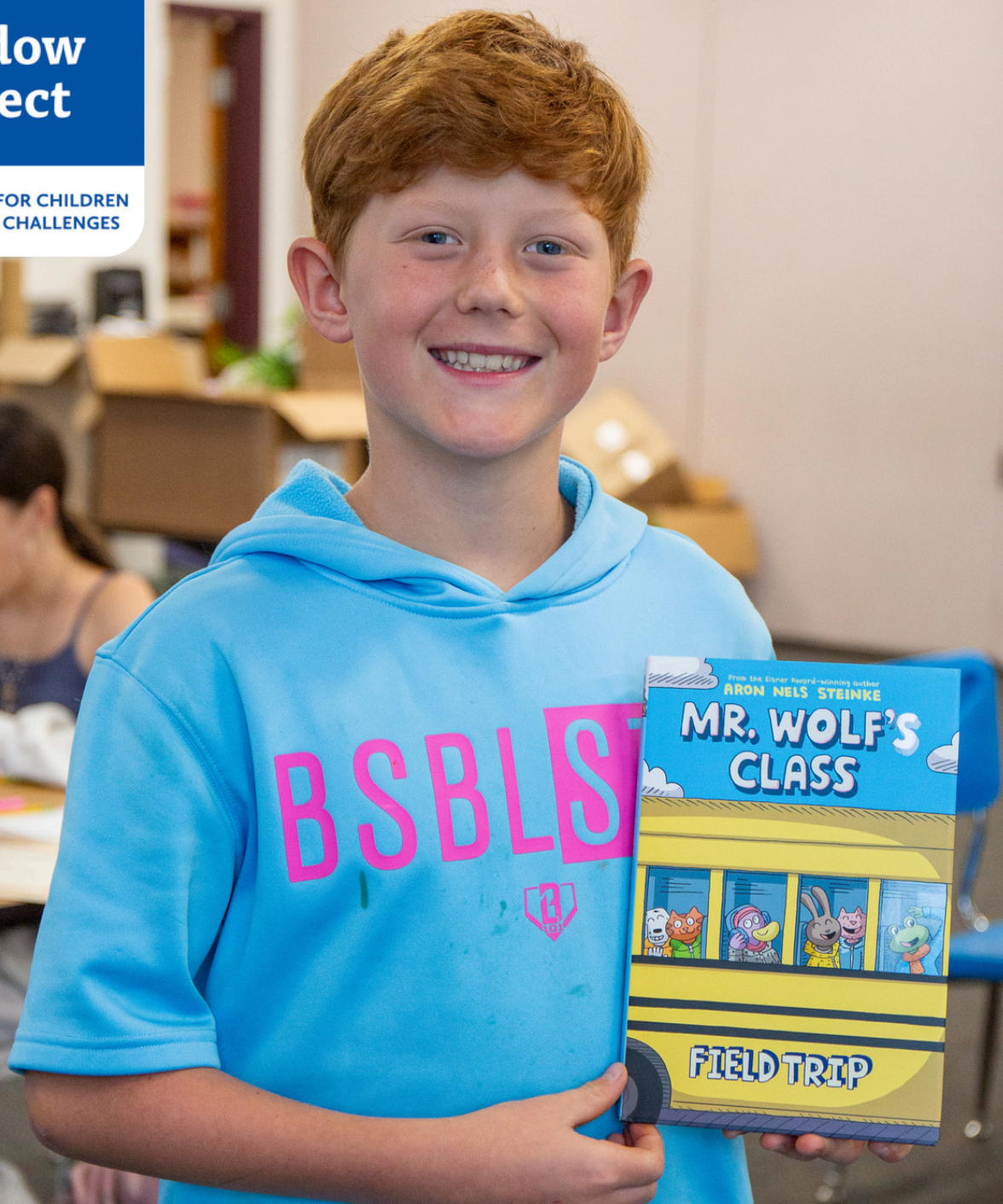


The Shadow Project

CHANGING LIVES FOR CHILDREN
WITH LEARNING CHALLENGES



Corporate Impact Report

PO BOX 20642 PORTLAND, OR 97294 971-373-3457 SHADOW-PROJECT.ORG
OREGON CULTURAL TRUST MEMBER

What you accomplished



You showed up for our students when they needed it most. Thank you.

- 270 Student Incentive Boxes delivered
- 260 Family Reading Kits packed
- 30 Goal Setting Workbooks created
- 9 Full Sets of Shadow Bucks cut



Thank You Corporate Sponsors & Donors

First Tech[®]
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DAIMLER TRUCK

 **COLUMBIA BANK**

 **NW Natural**[®]

Walmart
Giving

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COMMUNITY CREDIT UNION



Corporate Support

\$4,158

In-Kind Donations

\$101,688.75

Sponsorships & Donations

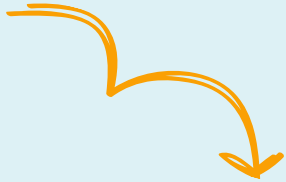
“At the beginning I wasn’t sure about reading. Now I feel like I can read **100 books!**”

- from a Reading Mentor student

3,189
Students served

1,616
Reading Mentor Sessions

10,047
Sensory tools distributed



Programs

Details

Outcome

Goal Setting

A disabilities-specific social-emotional learning curriculum.

- More than **75%** of Goal Setting students strengthened executive functioning skills like building routines, following instructions, and being flexible.

Reading Mentors

Connecting students with assistive technology and a caring mentor.

- **75%** of students like reading more now than they did before Reading Mentors

SuperSensory Spaces

Building emotional self-awareness and coping skills using sensory and movement tools.

- **68%** of SuperSensory Space students built stronger self-regulation skills

Educator Support

- **98%** of Goal Setting teachers say the Shadow Store helps them save money
- **86%** of teachers say Goal Setting helps them feel confident and prepared to better support students with learning differences.



“After regularly using the SuperSensory Space, he became calmer and more willing to communicate his needs.”

- from a partner teacher



We'd like to thank all our 25/26 volunteer teams for their donated time





“I have a student who is highly motivated by the Shadow store and really decreased impulsive behavior. School is more positive for them because they feel more successful.”

- from a partner teacher